## MARK SCHEME for the May/June 2012 question paper

## for the guidance of teachers

## **5129 COMBINED SCIENCE**

5129/02

Paper 2 (Theory), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper
			GCE O LEVEL – May/June 2012	5129	02
1	(a) (i)	trans	sport/carry oxygen ;		[1]
	(ii)	no n	ence of haemoglobin ; ucleus present ; e surface area (per volume)/biconcave disc shape ;	} any 2	[max 2]
	(iii)	more more	bines with oxygen for transport/releases oxygen in t e haemoglobin contained within the cell/more oxyge e oxygen can pass into the cell (in lung capillaries)/ (in tissue capillaries) ;	en carried ;	leave the
		adap	ptation and explanation <b>must</b> be linked correctly		[max 2]
	(b) <u>pla</u>	<u>asma</u> ;			[1]
2	(a) E -	- ma <b>a</b>	or a = F/m or 0.32/0.2 ;		
2	1.6	6;			
	m	/s² (ι	unit independent) ;		[3]
	<b>(b)</b> 2 ;				[1]
3		1;			[4]
	<b>(b)</b> ior	nic/ele	ectrovalent ;		[1]
	(c) <u>kill</u>	<u>l</u> bacte	eria/micro-organisms/germs ;		[1]
4	<b>(a)</b> Nr	n;			[1]
			plied further from fulcrum (pivot)/perpendicular dista force gives same <u>moment</u> /larger <u>moment</u> for same f		[2]
5	1	(relati	ive charge) ; ive mass) ; ive charge) ;		[3]
	<b>(b)</b> nu	imber o	of neutrons/number of nucleons/mass number ;		[1]
	<b>(c)</b> sa	me nu	mber of electrons in outer shell ;;		[2]

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6	(a)	(i)	<b>B</b> , <b>C</b>	or <b>D</b> ;			[1]
		(ii)	<u>E</u> ;				[1]
	(b)	-		s (hydrochloric) acid ; æria (on food)/prevents fo	ood poisoning ;		
		or acc	ept st	tores food ;			
			•		ncentrate on other activitie	es;	[max 2]
	(c)			ld not be added (to the fo			[1]
				n the food) not emulsified tion would be incomplete		any 2	
				acid would not be neutra pancreatic enzymes imp			[max 2]
				, , , , , , , , , , , , , , , , , , .	<b>-</b>		
7	(a)			(respiration) uses oxygen		; any 2	
		ana	erobi	ic (respiration) produces I	e energy than anaerobic ; actic acid, aerobic does n	ot;	[m
		aer	ם סומס	produces carbon dioxide a	and water ;		[max 2]
	(b)			g becomes more rapid/fa			[0]
		bre	aunnų	g becomes deeper/larger	movements of chest,		[2]
	(c)	(i)	<u>1500</u>	<u>0</u> (m);			[1]
		(ii)			eater the use of aerobic re	espiration ;;	[2]
			(acc	ept converse or correct q	uoted figures)		
8	(a)			implitude ;			
		cor	rect w	vavelength ;			[2]
	(b)	v =	fλ <b>or</b>	$\lambda = f/v \text{ or } 0.5 \times 6;$			
	()	3.0					[2]
9	(a)	сор	per	、 <b>.</b>	reacts vigorously wi	th steam ;	
	( )	-	gnesi	um	reacts vigorously wi		
		iror	-		no reaction ;		
						d water and stars	F # 1
		pot	assiu		reacts slowly with co	old water and steam ;	[4]

(b) <u>lighted/burning</u> splint explodes with a pop ;

	Page 4		Syllabus	Paper
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10	<u>root hai</u> osmosis <u>xylem</u> ; transpir	<u>s</u> ;		[4]
11		l is positively charged ; ne charges repel ;		[2]
	( <b>b)</b> cur	rent ;		[1]
12	(a) (i)	I = P/V <b>or</b> P = VI <b>or</b> 60/240 ; = 0.25 ;		[2]
	(ii)	E = Pt <b>or</b> P = E/t <b>or</b> E = VIt <b>or</b> 60 × 600 ; = 36 000 ; (600 max 1 mark)		[2]
	(b) (i)	microwave/radio;		[1]
	(ii)	X-rays/gamma rays ;		[1]
13	<b>(a)</b> me	thane ;		[1]
	(b) cor	mpound of carbon and hydrogen only ;;		[2]
	<b>(c)</b> 13	8 10 (all three);		[1]
	(d) (i)	sulfur dioxide ;		[1]
	(ii)	acid rain ; corrodes buildings/kills plant or aquatic life ;		[2]

	Page 5		•	Mark Scheme: Teachers' version	Syllabus	Paper	
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14	(a)	(i)	<u>Sun</u>	;		[1]	
		(ii)	<u>light</u>	• ;		[1]	
	(b)	(i)		erbivores) ; arnivores) ;		[2]	
		(ii)	6 (sp	pecies) ;		[1]	
		(iii)	exar	gy lost at each trophic level ; nple of energy loss (respiration, heat, digestion etc. onger the food chain, the less energy (there is to pa	); iss on);	any 2 [max 2]	
	(c)	spio		er population would decline/fall/less spiders ; eat moths/less food for spiders ;			
				asshoppers/grasshopper population increases ; wering plants/food for grasshoppers ;		[max 2]	
15	(a)	v = = 8		<b>r</b> 400/50 ;		[2]	
	(b)	dire	ection	keeps changing/velocity is directional ;		[1]	
16	(a)	cop zinc	per; c;			[2]	
	(b)	(i)	cutle	ery/chemical plant/surgical equipment/named exar	nples ;	[1]	
		(ii)		ng <b>metals</b> /adding other elements to a <b>metal</b> to cl nples of changing property ;	nange/improve	properties ; [2]	
17	(a)	ene	ergy c	an be neither lost nor created ;		[1]	
	(b)	the	emical rmal/ etic ;	i; heat ;		[3]	

	Page 6		Mark Scheme: Teachers' version	Syllabus	Paper
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18	(a)	calcium	carbonate ;		[1]
	(b)	aluminiu	m oxide ;		[1]
	(c)	potassiu	m nitrate ;		[1]
	(d)	calcium	carbonate ;		[1]
19	(a)	iron (core primary a	e) ; and secondary (correct way round) ;		[2]
	(b)	-	ging current/changing magnetic field (in iron core) ed e.m.f./voltage (in secondary)/current ;	;	[2]
20		e taken ; count rate	/activity/number of nuclei to halve ;		[2]